

A series of blue silhouettes of people are positioned along a green, curved line that represents a hill. From left to right, there is a small child sitting on the ground, a person walking, a person walking, a person walking, and a person in a graduation cap and gown standing at the top right.

Indiana Department of Education

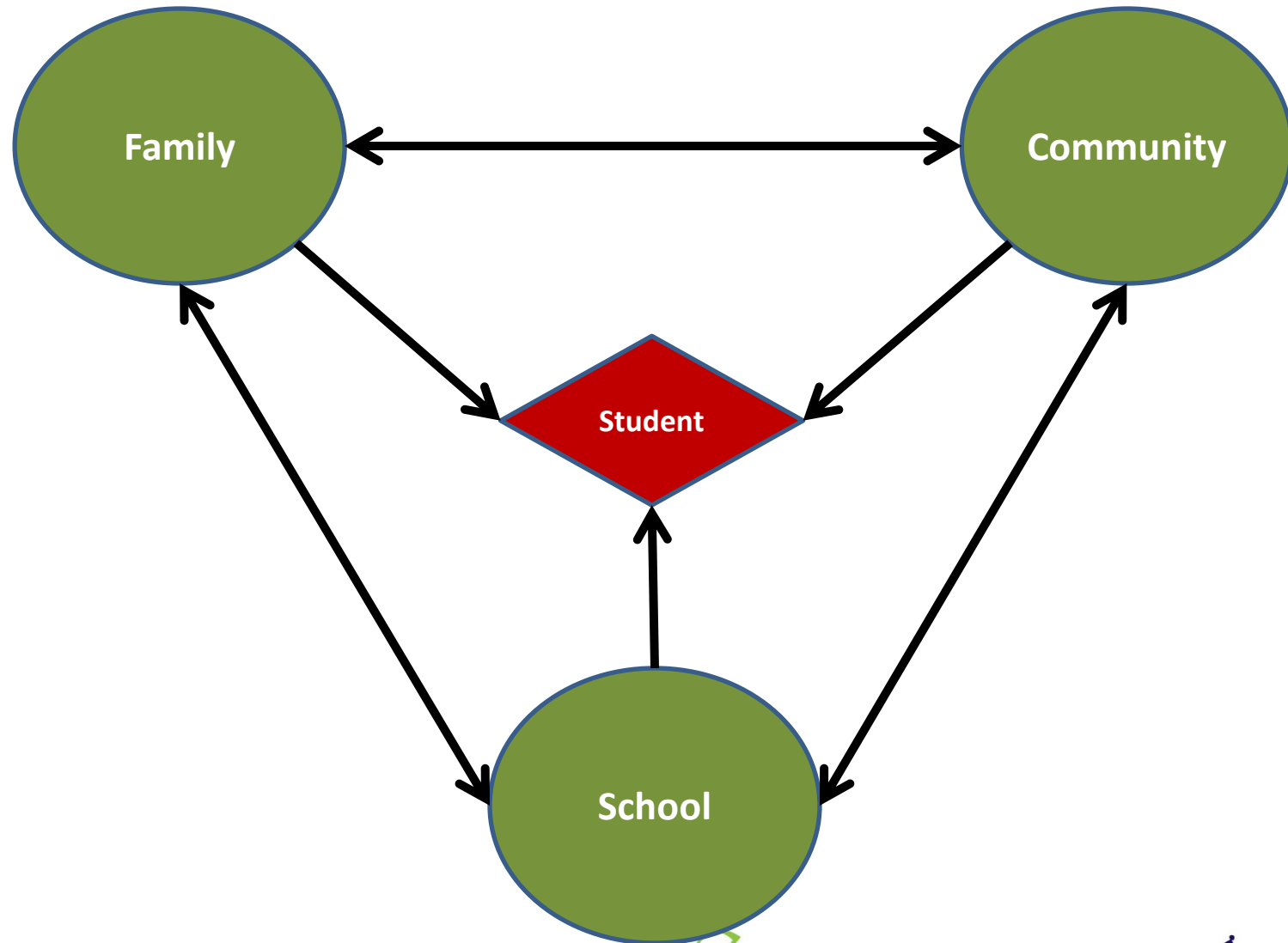
Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Turnaround Principle #8: Family & Community Engagement

Outreach Division of School Improvement
317-232-0524

This principle defined:



What does it look like?



Family Engagement

- Meaningful family engagement.
 - Family members are actively informed about student progress towards learning goals.
 - They feel that they are included in instructional decisions of their student.
- Families are active participants providing input on school decisions.
- School leaders use this input to help them make decisions accordingly.
- School faculty and staff work with and teach families how to use Student Information Systems that provide real-time information on student performance.



Community Engagement

- Students are supported by a network of providers invested in the well-being of the student.
- School leaders identify and cultivate relationships with community partners that can provide services to families.
- Adults in the school are quick to identify struggling students and ensure they are connected to the appropriate services to ensure their well-being.



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Contact

www.doe.in.gov/outreach

To find your Outreach Coordinator, visit the site
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